Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 2, Q1

**Reading Literature (Fiction)**

 Key Ideas and Details

 \_\_\_ can tell who, what, where, when, why and how after reading stories (RL.2.1)

 Craft and Structure

 \_\_\_ can understand how words in a story can sound like music (RL.2.4)

 \_\_\_ can find and understand the beginning, middle and end of a story (RL.2.5)

 Integration of Knowledge and Ideas

 \_\_\_ can use information from pictures and words in print or digital text to show

 understanding of its characters, setting, or plot (RL.2.7)

**Reading Informational Text (Non-Fiction)**

Key Ideas and Details

 \_\_\_ can tell who, what, where, when, why and how after reading nonfiction (RI.2.1)

Craft and Structure

 \_\_\_can understand words in nonfiction text (RI.2.4)

 Integration of Knowledge and Ideas

 \_\_\_can use diagrams and pictures to help understand nonfiction. (RI.2.7)

**Reading Foundational Skills**

\_\_\_\_ can know the difference between long and short vowels (RF.2.3a)

 \_\_\_\_ can read second grade words with common vowel themes (RF.2.3b)

 \_\_\_\_ can read with expression and with a purpose (RF.2.4a)

 \_\_\_\_ can reread and use context to understand what words mean (RF.2.4c)

**Speaking and Listening**

 \_\_\_\_ can follow rules for discussions *(e.g. listening to others, speaking one at a time,*

 *gathering on the floor in respectful ways)* (SL.2.1a)

 \_\_\_\_ can uses sentences to tell a story aloud using detail and facts (SL.2.4)

 \_\_\_\_ can answer questions out loud in complete sentences (SL.2.6)

**Writing**

 Text Types and Purposes

 \_\_\_\_ can write to tell a story (W.2.3)

 Production and Distribution of Writing

 \_\_\_\_ can revise and edit my writing (W.2.5)

**Language**

 \_\_\_\_ can use collective nouns (a *group* of people, a *pride* of lions) (L.2.1a)

 \_\_\_\_ can use commas in greetings and closings of letters (L.2.2b)

 \_\_\_\_ can write, speak, and listen by using what I know (L2.3a)

 \_\_\_\_ can use context clues to help me understand new words (L2.4a)

 \_\_\_\_ can use small words to help me learn compound words (L.2.4d)

 \_\_\_\_ can use my senses to help describe things (L.2.5a)

 \_\_\_\_ can tell the difference between similar verbs (L.2.5b)

Math Checklist-Grade 2, Q1

Addition & Subtraction

2.OA.1 \_\_\_\_can use strategies to solve addition word problems

 \_\_\_\_can use strategies to solve subtraction word problems

2.OA.2 \_\_\_\_\_\_know my addition facts

 \_\_\_\_ know my subtraction facts

2.OA.3 \_\_\_\_\_\_can group objects to tell if a number is odd or even.

Number Sense and Place Value

2.NBT.1 \_\_\_\_ can understand and use hundreds, tens and ones

2.NBT.2 \_\_\_\_ can count to 1,000 using 1s, 5s, 10s and 100s

2.NBT.3 \_\_\_\_ can read and write numbers to 1,000 in different ways

2.NBT.4 \_\_\_\_ can compare three-digit numbers using <, =, and >

2.NBT.9 \_\_\_\_can explain why need to use addition or subtraction to help solve problems